CEPTC Dispositions: Teachers exhibit dispositions required for effective teaching and professional practice.

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| Professional Behaviors | Feedback: |
| 0 | Excellence in attendance | Total for this disposition: | 3/4 |
| 0 | Excellence in promptness |  |
| 0 | Dresses to convey professionalism appropriate to site and content |
| 0 | Understands and uses professional language in all public settings |
| Initiative and Dependability |
| 0 | Demonstrates creativity and resourcefulness | Total for this disposition: | 6/6 |
| 0 | Seeks opportunities to further own learning |  |
| 0 | Works effectively with limited supervision |
| 0 | Identifies problems and is able to prioritize, propose solutions, options, and resources |
| 0 | Advocates for self, takes responsibility for own actions and is responsive |
| 0 | Completes responsibilities with quality, without excuses or prompting  |
| Tact and Judgment |
| 0 | Demonstrates sensitivity to other's feelings and opinions while articulating own opinions, feelings, and needs | Total for this disposition: | 4/4 |
| 0 | Approaches situations with an open mind |
| 0 | Appropriately uses verbal and nonverbal language and cues to remain positive and respectful |
| 0 | Perceives what to do or say in order to maintain professional relations with all stakeholders |
| Ethical Behavior and Integrity  |
| 0 | Consistently honest and worthy of trust | Total for this disposition: | 4/4 |
| 0 | Honors confidentiality |
| 0 | Assesses information critically - fact from opinion, right from wrong - and responds honestly and respectfully |
| 0 | Consistently models professional standards of conduct |
| Collegiality and Responsiveness |
| 0 | Is collaborative: willing to share resources, seek advice, and work towards common goals | Total for this disposition: | 6/ 6 |
| 0 | Demonstrates ability to compromise and negotiate |
| 0 | Is respectful of all and works effectively in teams |
| 0 | Is open to constructive criticism |
| 0 | Keeps on open mind: is receptive and reflective concerning perceptions of others |
| 0 | Proactively addresses feedback through an adjustment in performance |
| Effective Communicator |
| 0 | Professional oral expression: expressive, articulate, respectful, effective for purpose appropriate to situation | Total for this disposition: | 3/ 4 |
| 0 | Professional written expression: organized. clear, effective for purpose, appropriate to situation, free of grammatical errors and misspellings |
| 0 | Demonstrates understanding of audience and purpose, body language, and eye contact during communication situations |
| 0 | Uses digital media in a professional manner |

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| Desire to Improve Own Performance |
| 0 | Demonstrates a responsibility for own professional performance | Total for this disposition: | 3/3 |
| 0 | Actively pursues new and better ways of teaching  |
| 0 | Expresses sincere interest in personal and professional growth |
| Cultural Responsiveness |
| 0 | Demonstrates the belief that all students can learn and are welcome in the classroom | Total for this disposition: | *5/5* |
| 0 | Demonstrates commitment to culturally responsive teaching |
| 0 | Demonstrates the desire and ability to plan. assess. and implement instruction to address. engage and nurture the learning of every student |
| 0 | Demonstrates a commitment to the growth and development of each student by taking into account issues of class, gender. race, ethnicity, sexual orientations, language and special needs |
| 0 | Demonstrates an understanding of how families and communities impact student learning |
| Commitment to Profession |
| 0 | Demonstrates a deep commitment to life-long learning | Total for this disposition: | 4/ 4 |
| 0 | Expresses passion and enthusiasm for teaching |
| 0 | Models democratic ideals personally and professionally |
| 0 | Demonstrates awareness of program policies and professional practices |

Please check the box below that most closely describes the candidate's overall dispositions:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please clarify areas of concern:** | **Emergent** | **Developing** | **Proficient** | **Accomplished** |
|  | < **20 points**The candidate's displayed dispositions ***are inconsistent to weak.*** General interactions ***fall significantly short of those expected of a professional educator.*** The candidate's dispositions, as demonstrated by daily interactions ***are******sufficiently weak* so *as to call******info questions his / her fitness to become a successful teacher*** | **21-30 points**The candidate's displayed dispositions are ***not consistently strong and******positive.*** General interactions ***do not always meet professional expectations.*** The candidate's dispositions, as demonstrated by daily interactions ***could be strengthened to improve the******candidate 's ability to become a successful teacher.*** | **31 *-35* points**The candidate's displayed dispositions are ***consistent with those of a successful beginning teacher.*** The candidate's dispositions, as demonstrated by daily interactions ***contribute to* a *positive learning climate in the classroom and school.*** | **36-40 points**The candidate's displayed dispositions are consistent with the ***highest degree of professional ism*** expected of a successful teacher. The candidate's dispositions, as demonstrated by daily interactions are ***consistently positive and productive*** |

**Emily Smith 5/7/2018**

STUDENT SIGNAT URE DAT E ASSESSOR 'S SIGNATURE DATE